



Jamison Elementary School

STUDENT INFORMATION FOR THE SCHOOL YEAR 2019-2020

Over the next few months, we will begin the process of assigning students to an appropriate class for next year. In putting together our roster of classes, we will take into consideration many factors including: girl/boy ratio, academic ability, behavioral characteristics, talents, personalities, needs, and learning styles. Our goal is to ensure that each child is in a class that has an appropriate balance of students with the proper teacher. We will assess each child using the data collected from the present classroom teacher(s), specialists, and the input of the student support counselor, reading specialists, and principal.

Class placement is made after reviewing considerable data. If you feel that we would benefit from additional information, please send the attached form in an envelope addressed to Mrs. Bradley in the Jamison office or e-mail it to her at lbradley@cbsd.org. You **SHOULD NOT** name a specific teacher! District staffing is not complete until June and teaching assignments may change. This form is designed to speak to your child's areas of strength and need, and not to a specific teacher preference. Requests for specific teachers will not be considered.

Much time and attention go into creating well-balanced class groupings that consider the social, academic, and emotional needs of our students, as well as any input which is shared by parents on the *Class Placement Input Form*. We ask all parents to respect the amount of hard work and thought that the principal, school counselor, reading specialists, classroom teachers, and special education teachers put into this process and *not request changes to your child's placement*.

Moving even one child from a class could upset the balance of a classroom and have an impact that extends far beyond your child. Your son may not have gotten his "first" choice of teacher. Your daughter may not be with all her friends from last year. You may be disappointed because you've heard through the grapevine that Mr. "A" isn't as "warm and fuzzy" as Mrs. "B". All our teachers are caring, capable, and highly qualified educators, and our job as adults is to support students and to help them develop confidence and a positive outlook as they begin the new school year, encouraging them to look forward to the challenges and excitement that accompany making new friends and getting to know a new teacher. **Thank you for your cooperation in not requesting changes and for your understanding, trust, and support.**

We want what is best for your child and that involves them having a wide variety of educational experiences. Please send any information regarding student placement in an envelope addressed to Mrs. Bradley in the school office or e-mail her at lbradley@cbsd.org. For your convenience, a form is provided to allow your input in the placement process. You are **not required** to fill out this form. Student Information forms must be returned by Friday, April 19, 2019. Parents will learn of class placement (room number) via a letter sent from the school on the last day of school in your child's backpack. On that letter, specific instructions will spell out when they will find out their classroom teacher's name. Forms not submitted by the return date (4/19/2019) may not be able to be considered.

While I realize that classroom placement can be a stressful time for students and parents, I ask that you support me in an effort to create well-balanced classrooms. Please be mindful of your conversations in front of your child about this topic. Too much praise about one particular teacher or a negative comment about another can certainly impact how a child reacts to his/her placement.

Thank you for your continued support,
-Mr. Croyle

Jamison Elementary STUDENT INFORMATION FORM
Parents, please return to Mrs. Bradley in the school office
RETURN BY FRIDAY April 19, 2019

Student's Name: _____

Current Grade: _____ Teacher: _____

Academic Considerations:

Please identify (circle) your child's **academic areas of strength**.

Reading Writing Math Science Social Studies Phys. Ed/Health Art Music

Comments:

Please identify (circle) your child's **academic areas of need**.

Reading Writing Math Science Social Studies Phys. Ed/Health Art Music

Comments:

Friendships/Social Considerations:

- If desired, please identify any students you would prefer your child **not** to be with for 2019-2020 (we will attempt, but cannot guarantee, **one** or more of these students will not be placed with your child):

My child does best in a classroom that...

Additional notes / information

Parent Signature: _____

Date: _____